

TEACHERS RESPONSIBILITIES

Student Ministry Teachers Responsibilities

Lancaster Baptist Church, Sept. 10, 2005

The following is an explanation of the commitment expected from a volunteer student ministry teacher at Lancaster Baptist Church. These priorities are considered the minimal baseline commitment necessary to maintain a healthy and effective student ministry program. There are many additional ways and opportunities that LBC student ministry workers could serve Christ and impact young lives, and every worker is encouraged to rise above the “minimum standard.” However, if these basic needs are not met, the student ministry will quickly lose its ability to minister effectively as a team.

There are six primary responsibilities of a student ministry teacher.

1. Adherence to LBC Leadership Requirements

The LBC leadership requirements involve a commitment to basic values that are a foundational part of the ministry here at LBC. They are as follows:

- Salvation and baptism
- Faithful Church attendance
- Loyalty to the Pastor and Leadership
- Maintaining a personal walk with Christ
- Observing modest and conservative dress
- Avoiding the appearance of evil.

2. Ability to Lead an Orderly, Well-Prepared Class Environment

The student ministry teacher must have the ability to control and oversee a class program. The teacher should have an agenda of what will happen each class period and should be able to make class enjoyable yet orderly and productive.

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The teacher should follow through on the following items:

- Reviewing all ministry announcements before class
- Preparing how to cover the announcements
- Reviewing and being familiar with all handouts
- Planning a basic class schedule that allows for a 30-40 minute lesson
- Completing class 10 minutes prior to the following hour
- Leading prayer, offering, and pre-lesson time in class
- Overseeing class set up and post-class fellowship
- Working with class workers in follow up and visitation

3. Attendance to Developing and Teaching a Practical Lesson Weekly

Weekly class teaching is the single most important responsibility of every teacher. Teachers must give themselves to learning how to communicate, keep attention, and creatively apply truth to everyday life. This involves the following:

- Praying for your class
- Following the curriculum plan
- Preparing your lesson early in the week
- Developing the lesson application in creative ways
- Capturing the heart of the students as you teach
- Provoking a response from the students in each lesson
- Staying on point in your lesson
- Avoiding being repetitive or redundant

4. Availability for Weekly Organized Soulwinning/Visitation

The fourth critical priority for every student ministry teacher is weekly soulwinning and visitation. Every teacher is expected to have a high commitment level to weekly outreach in an organized outreach time. More than a requirement, this should be a heart-level commitment—foundational to our basic function as a student worker. If a period of time passes when this commitment is not evident, a teacher may be asked to step down from student ministry involvement until this responsibility can be fulfilled.

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This weekly interaction is vital for a healthy student ministry, and is not a difficult thing for a teacher. In fact, the more a teacher will grow in this relational part of ministry, the more fruit that teacher will see for the long term.

New teachers will be more than welcome to be trained by an experienced worker, but over time should desire to take personal leadership in training others in soulwinning and visitation.

Teachers should stand by the student ministry soulwinning baskets at each organized time to help hand out visits, absentee visits, or rosters.

5. Acceptance of Training and Communications in Student Ministry

A desire to grow in student ministry understanding and ability is critical for an effective team. The better trained we are, the more useful we will be for the Lord's purposes. Our commitment is to train the entire student ministry team in two critical ways:

Bi-Annual Training Seminars – These luncheon meetings are hosted twice a year with a focus on training, team development, equipping, and informing. All teachers are expected to make every effort to attend these critical team-building times.

Weekly Student Ministry Meeting – Every Wednesday after the evening service there will be a critical student ministry meeting in Modular C. This meeting will be absolutely vital to maintain an effective program for the hundreds of students that we will minister to every week. Teachers who consistently miss this meeting may be asked to step down until their schedule permits this important time.

6. Attendance to Student Activities When Possible

Schedule permitting, all student ministry teachers are welcome and needed at applicable student activities. Occasionally this will involve some cost and workers should not feel obligated to attend. These activities are good relational times and workers are welcome to participate when schedule and budget allows.
