

# Inspiring Students in the Classroom

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**Introduction:** \_\_\_\_\_  
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*“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.” –William Arthur Ward*

## **What is Inspiration?**

A heightened awareness, a motivation to action, a transcendence toward some comprehensive vision of good ends and the means to attain them.

## **What is the foundation of inspiration?**

Ephesians 4:1; 2 Timothy 2:2; 3 John 4

## **Who Can Inspire?**

*“A teacher affects eternity; he can never tell where his influence stops.”*  
—Henry Brooks Adams

## **I. A Teacher With \_\_\_\_\_**

A. \_\_\_\_\_

1. Of his \_\_\_\_\_

2. Of his \_\_\_\_\_

*“A good teacher is a master of simplification and an enemy of simplism.”*

B. \_\_\_\_\_

1. Techniques of \_\_\_\_\_

2. Techniques of \_\_\_\_\_



**2. A Teacher With \_\_\_\_\_**

- A. \_\_\_\_\_
  1. For \_\_\_\_\_
  2. For \_\_\_\_\_
  3. For \_\_\_\_\_
  4. For \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_

**3. A Teacher With \_\_\_\_\_**

*“What the teacher is, is more important than what he teaches.”*  
— Karl Menninger

- A. \_\_\_\_\_
  1. To \_\_\_\_\_
  2. To \_\_\_\_\_
- B. \_\_\_\_\_

*“A good teacher is like a candle— it consumes itself to light the way for others.”*—Kemal Atatürk

- 1. \_\_\_\_\_ Preparedness
- 2. \_\_\_\_\_ Planning
- C. \_\_\_\_\_
  1. Greeting
  2. Grading
  3. Growing

**4. A Teacher With \_\_\_\_\_**

- A. \_\_\_\_\_
- B. \_\_\_\_\_

**5. A Teacher With \_\_\_\_\_**

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

**6. A Teacher Who \_\_\_\_\_**

*“The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called ‘truth’.”*— Dan Rather

- A. Demonstrates \_\_\_\_\_
- B. Desires \_\_\_\_\_

**7. A Teacher Who \_\_\_\_\_**

*“A teacher is one who makes himself progressively unnecessary.”*  
— Thomas Carruthers

- A. \_\_\_\_\_ present success
- B. \_\_\_\_\_ future achievement

**Conclusion:** \_\_\_\_\_  
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